



Community Partnership Agreement

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Responsible person:	Director of Student Support & Experience
Approved by:	SLT

1. Introduction

- 1.1 The Academy of Live Technology Community Partnership Agreement is a collaborative document that details the principles and foundation that we base our community on. This document outlines the expectations and responsibilities of our staff and students in upholding and developing our community in its core institutional operations.

2. Our Community

- 2.1 We believe the Academy of Live Technology experience is unique, distinctive in its approach and aims to reflect students' needs and expectations both at the Academy and as a student navigates their way in their chosen profession. Students' experience will be supported by a culture of creative and technical innovation, first-class facilities and excellence in teaching and research, all of which help to build our vibrant community.

Our community of creative professionals is built on an entrepreneurial, forward-thinking spirit. Where respect for each other and our shared values underpin the development and continual driving force for the Academy.

3. A Community of Education, Research and Innovation

- 3.1 Studying at the Academy of Live Technology should be exciting, stimulating, and inspiring. As well as preparing students for work in the challenging world of the live events and creative industries, the Academy aims to ensure students have the key transferable skills that make them a valuable asset whatever career path is chosen and to instil a sense of learning for life.

Learning at the Academy of Live Technology is about doing. We want students to be actively involved in their own learning to understand not just how to do something, but also why they are doing it. As future practitioners and industry leaders, staff and students are committed to working together to enhance each other's experience within a safe, supportive, and engaging learning community.

- 3.2 Students can expect the Academy of Live Technology to:

- provide a supportive learning environment.
- provide an up to date and modern course of study that is supported by a range of quality learning resources.
- provide study which uses a mix of teaching, learning and assessment methods to enable critical reflection and evaluation of your practice.
- deliver tuition from qualified staff that are able to direct, teach and support learning to the standards required by course specifications and awarding bodies.
- adhere to fair and transparent assessment criteria, which provide students with opportunities to demonstrate the knowledge and skills acquired.
- provide relevant and meaningful feedback on students' work in a variety of formats within a timeframe that allows students to learn for subsequent assessments.
- facilitate the means to undertake contextual research and the knowledge of evaluative research practices and how to implement them.
- provide transparent and up-to-date information of the chosen course and on Academy of Live Technology policies and procedures that relate to students.

- provide opportunities to participate in the ongoing development of teaching and learning at Academy of Live Technology.

3.3 The Academy expects student members to:

- become familiar with the course requirements and what is expected in module briefs, practical sessions, and assessments.
- be present. Whether this is on campus, on the virtual learning resource (Moodle) or participating in work opportunities and experiences as required by the course.
- actively participate in all course teaching, with a strong commitment and passion to study.
- take responsibility for their own learning and become independent and self-reliant. Ensuring submission deadlines are met.
- be intellectually critical and curious. Ask questions, participate in discussion, and value debate.
- reflect critically and learn from feedback provided by academics and visiting professionals in order to improve in future assessments, making informed contributions in all learning environments.
- take advantage of all available learning resource facilities, including the virtual learning resource (Moodle) and library facility.
- adhere to the expectations of intellectual integrity, ethics, and good academic practice.

4. A Community of Respect, Support & Engagement

- 4.1 It is within all community members interests at the Academy of Live Technology to ensure a safe, happy, and secure working environment.

The Academy of Live Technology mission is to be the centre of excellence for live and creative industry education and training in the UK and globally where diversity is championed and celebrated. We are committed to fostering a culture focused on positive inclusion, collaboration, and respect. Our students play an important role in ensuring the Academy embraces and promotes these values. Ensuring the safety of others is of the utmost importance, where all community members are expected to help minimise risk.

All students have a personal responsibility to engage fully with all aspects of their student experience and are encouraged to take full advantage of the opportunities available to help achieve their full potential.

- 4.2 Students can expect the Academy of Live Technology to:

- provide an environment in which staff and students always treat each other with respect and dignity and follow Academy of Live Technology policies and procedures.
- provide a safe and secure environment that ensures the health, safety and welfare of all Academy of Live Technology students, staff, and visitors.
- ensure health and safety policies and procedures are adhered to provide a safe environment for learning and teaching.

- provide accommodation and housing support.
- provide access to independent advice and support on personal and pastoral matters.
- signpost to professional services relating to student health and wellbeing where required.
- provide structures and spaces for the student voice to be represented at important committees such as the Student Experience Committee and Equality, Diversity & Inclusion Committee.
- facilitate and support all Student Representatives through training, advice, and guidance.
- organise a calendar of extra-curricular activities and events for continued upskilling, social engagement, and development opportunities.
- manage any safeguarding concerns raised in confidence with the required discretion and professionalism as stated in the Academy's Safeguarding Policy and procedures.

4.3 The Academy expects student members to:

- treat all staff and students with respect and dignity and follow Academy of Live Technology policies and procedures.
- adhere to all health and safety policies and procedures both on and off campus, ensuring that instructions are followed at all times from staff and trained professionals.
- take responsibility for one's own health and safety and that of others who may be affected by our actions.
- provide up to date contact details and medical conditions to the Academy, including details of who we should contact in an emergency.
- act as a responsible tenant if residing in accommodation, respecting others in your neighbourhood and understanding that student behaviour outside of the campus community also reflects on the Academy.
- keep staff informed, in a timely manner, when personal problems arise that may affect studies and to seek out support and advice where appropriate.
- take advantage and engage fully in Student Representative systems and any Students' Union democratic elections.
- take advantage of the opportunities available to participate in extra-curricular and social activities across the campus community.
- to behave responsibly and professionally when engaging in on or off campus activities and not to act in such a way that brings the Academy into disrepute.

5. A Community of Growth, Development & Professionalism

- 5.1 Within the Academy of Live Technology community, we have the opportunity to use our skills and knowledge to collaborate, invent, challenge and share in artistic and cultural diversity and vibrancy, to shape the experience of current and future students and to enhance the Academy's reputation of which we are all justifiably proud.

Our unique industry integrated campuses require our community to ensure the upmost professionalism. Our students are able to access global work opportunities, embedding themselves in the industry from day one and benefitting from our award-winning international industry partnerships.

- 5.2 Students can expect the Academy of Live Technology to:

- provide opportunities to engage in a varied calendar of continued professional development and learning from industry professionals that the Academy has the benefit of working alongside both on and off campus.
- provide opportunities to engage in activities that aid employability, wellbeing, and personal development.
- provide opportunities to engage in work opportunities both on and off campus, within the course of study and as part of an extra-curricular employability calendar.
- offer opportunities to network and develop working connections across all levels of study, nationalities, and cultures.
- facilitate opportunities to feedback on the student experience, and to be kept informed of the ways in which the Academy of Live Technology is responding to feedback, including investment in resources.
- facilitate mechanisms to engage in the ongoing development of teaching and learning at the Academy.
- the opportunity, once graduated, to be part of the extended global community of alumni and professional practitioners.

- 5.3 The Academy expects student members to:

- become familiar with and adhere to Production Park policies and procedures that ensure a high standard of client service and professionalism on campus.
- access the advice and guidance available on careers opportunities and reflect on the development of professional skills.
- develop personal skills through extra-curricular activities as well as through academic studies.
- develop connections and explore opportunities to collaborate with all levels of study, courses, nationalities and cultures.
- take full advantage of the range of work opportunities available.
- engage with the Academy's global alumni community, upon graduation.